

330.31 121st INFANTRY, USAF(P-NL (1st MD) Hq, Bn DAILY STRENGTH REPORT

DECLASSIFIED
Authority NND 883078

330.31 121st INFANTRY USAFIP-NL (1st MD)
HQ BN
DAILY STRENGTH REPORT

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HQ. BN., 121st INFANTRY, PA
CP BARACBAC, BALACAN

21 February 1945

SUBJECT: Daily Strength Report, Submission of -

TO : COs, Rifle & Combat Cos., Hq. Bn., 121st Inf.

1. Attached is a copy of the Memo of the C.O., 121st Infantry, PA dated 20 February, 1945 which is self-explanatory. Submit the desired report direct to RHQ, furnishing this Hq. a copy of same.

2. Strict compliance is enjoined.

BY ORDER OF CAPT. RILLORAZA:

M. V. de Castro
M. V. LE CASTRO

2nd Lieut., Inf., PA
Hq. & Hq. & Service Co., Hq. Bn.

COPY FURNISHED:

C.O., 121st Inf., PA

(List of Available References page 2)

Music	!Prog. Music Bk. I	!	2	!	!	2
	!Course of Study in Music for P. Gr	!	2	!	!	2
	!Prog. Music Manual. Vol. I	!	2	!	!	2
Phonics	!Course of Study in Phonics, I-II	!	2	!	!	2
	!Dictionary, Elem. School, Webster	!	2	!	!	2
Phy. Edu.	!Phonics for Filipinos, Barron	!		!	1	1
	!Inc. to H. E. Bull. No. s. 1936	!		!	2	1

Grade III

Opening E.	!Civics Hygiene and Sanitation	!	1	!	!	1
Language	!Language Workbooks	!	30	!	!	30
	!Language Objectives	!	2	!	!	2
Reading	!Reading Objectives	!	2	!	!	2
	!Teaching Children to Read	!	1	!	!	1
Arithmetic	!Arithmetic Objectives	!	2	!	!	2
	!Searchlight Arithmetic, Bk. Ix	!	1	!	!	1
	!Searchlight Arithmetic, Bk. II	!	2	!	!	2
H. Geog.	!C. of Study in Home Geography	!	1	!	!	1
	!Children of Different Lands	!	1	!	!	1
	!The Ways We Travel	!	1	!	!	1
	!How and Where We Live	!	1	!	!	1
	!Home Folks	!	1	!	!	1
	!How We Are Sheltered	!	1	!	!	1
	!How We Travel	!	1	!	!	1
	!How We Are Fed	!	1	!	!	1
	!Houses We Live In	!	1	!	!	1
Music	!Prog. Music Bk. I	!	2	!	!	2
	!Course of Study in Music	!	2	!	!	2
Drawing	!Course of Study in Drawing	!	2	!	!	2
Writing	!Correlated H. Writing, III	!	1	!	!	1
Elem. Scie	!Handbook of Nature Study	!	1	!	!	1
	!Philippine Fish Tales	!	1	!	!	1
	!Flowers and Other Plant. Life	!	1	!	!	1
	!Album of Philippine Birds	!	1	!	!	1
	!Shells and Other Sea Animals	!	1	!	!	1
Phy. Edu.	!R. O. T. C. Manual	!	1	!	!	1
	!Incl. to H. E. Bul. No. 1. s. 1936	!		!	2	1

Grade IV

Open. Ex.	!Bulletin 47, G.M. & R. Conduct	!	1	!	!	1
	!Civics Hygiene and Sanitation	!	1	!	!	1
Language	!Objectives in Language	!	2	!	!	2
	!Workbook in Language, IV	!	42	!	!	42
	!Teaching of Composition	!	2	!	!	2
	!Advanced Grammar, Gibbs	!		!	1	1
Spelling	!C. of Study Primary Grades	!	2	!	!	2
Drawing	!C. of Study in Drawing, Pr, Grades	!	2	!	!	2

C. P. 121ST INFANTRY, PA
In the Field

20 February 1945

MEMORANDUM:

TO: CO, 3rd Bn, 121st Inf, PA
CO, Hq & Hq Bn, 121st Inf, PA

1. Desire that you submit to this Hq your daily strength report promptly so that this Hq may be informed accordingly if your command needs replacements.
2. It is further desired that you record in your Daily Strength Report pertinent information of the sick officers and E/M, as well as casualties. As regards the sick info is requested as to when said officer or E/M could resume his duties.
3. Strict compliance is enjoined.

BY ORDER OF LT. COL. BARNETT:

(SGD) DANIEL L. KOLIPANO
Captain, 121st Infantry, PA
Acting Adjutant

TRUE COPY:
2-21-45 - d.

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may be attempting work beyond their mental ability. To identify and place in the same section pupils more or less homogeneous in mental ability and therefore able to progress at nearly the same rate. The brighter or more mature pupils may be given an enriched curriculum and the duller or less mature pupils may be allowed to complete no more than the minimum requirements. It is believed that a section of pupils who are nearly alike in ability to learn can be taught much more easily than a group of pupils not classified according to ability. The teacher should use the test results to determine the causes of high or low scores, especially low scores, and to plan his teaching procedure and apply appropriate remedial measures.

b. *For guidance purposes.* - To assist pupils to choose wisely in planning their extracurricular and vocational programs.

c. *For administrative and supervisory purposes.* - To determine the comparative abilities of pupils in different classes of the same grade, in the same school or in different schools or localities, so as to identify those pupils, classes, or schools requiring much assistance or supervision.

3. The results of the tests should be reported to the General Office for compilation and analysis and for determination of national grade and age norms.

4. It is desirable to determine the general intellectual and educational status of the Philippine public schools in each grade and year at the beginning of this school year when radical changes in the school system are made effective. Students in the First Year high school have already been given Part I (Tests 1-6) and Part II (Tests 1-7) in June, 1941. In order that they may be included in this nation-wide intellectual and educational survey covering all public elementary and high schools, they should be given Part II (Tests 8-9) of the Philippine Intelligence Tests. Tests 8 and 9 are now being printed.

5. Based on the results of the tests given during the first semester, each primary and intermediate school should be ranked separately, according to Bulletin No. 13 and Memorandum No. 38, both series 1940. It has been found that a number of division superintendents apparently were unable to determine their best, average, and poorest central and barrio schools because they had no adequate division testing programs.